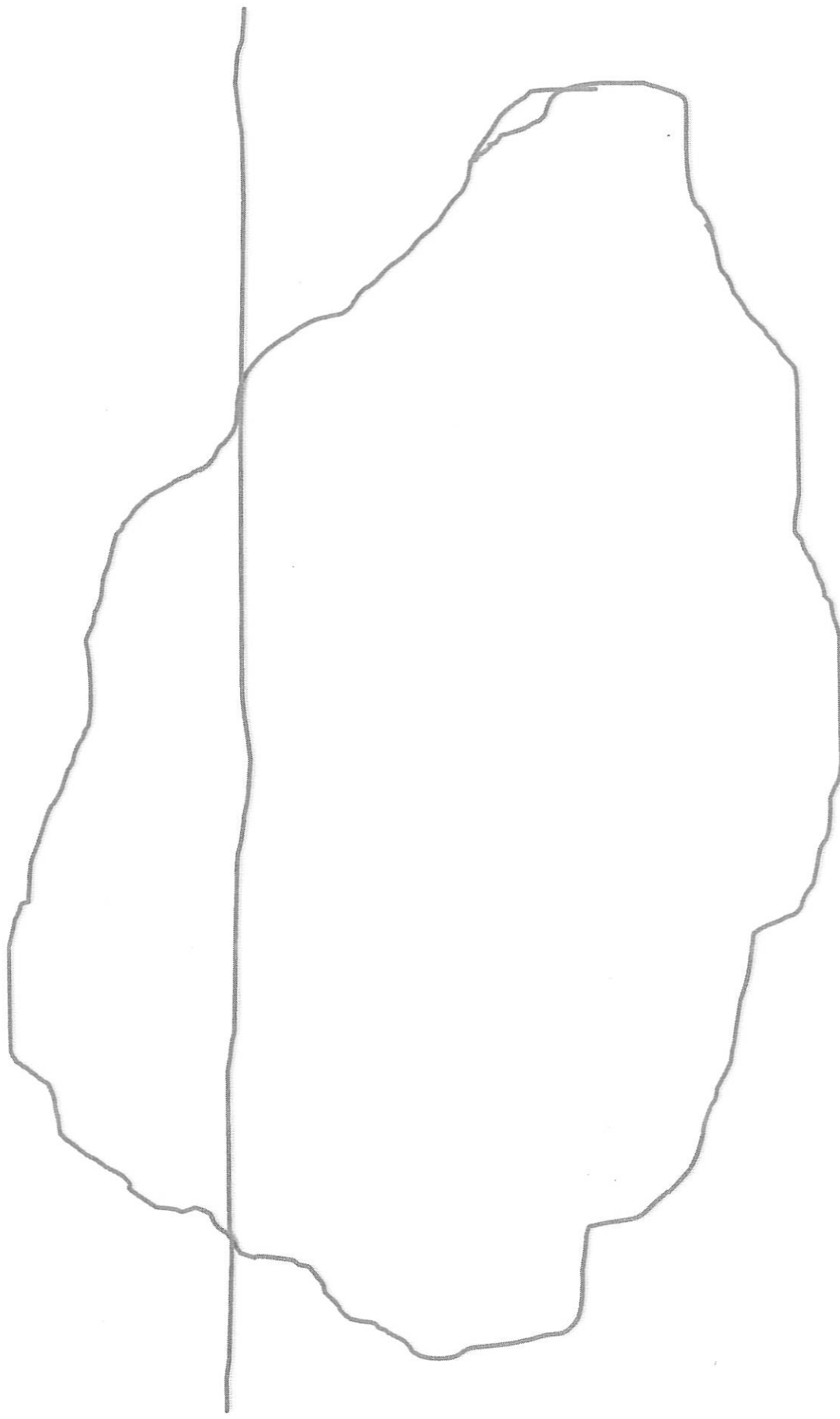


How is culture like an iceberg?

Directions: Using the elements of culture listed in your notebook, decide if the element is visible or invisible and place it either above or below the waterline. If you think it is close or could be both, place it closer to the waterline.





HOW IS CULTURE LIKE AN ICEBERG?

Name: _____

Period: _____

Directions: Consider the activity on features of culture that you just completed. Select 4 features of culture and list them below. Then, indicate whether you labeled them to be visible (above the waterline) or invisible (below the waterline) and explain your thinking in clear and complete sentences.

Feature of Culture	Above/Below	Explanation